

Attachment H

MEMORANDUM FOR: Chief, Field Training

FROM : [REDACTED] 25X1A9a

SUBJECT : Questions Discussed with [REDACTED] and 25X1A9a  
[REDACTED] 10 February 1960

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1. Considering that JOT's are assigned for training to the operating divisions, should they not be transferred to the operating divisions after completion of their formal instruction? X

No, the Agency has spent considerable time, money and effort in recruiting, processing and training the JOT to the point where he first begins working with an operating division. It would be an unfortunate development if the Agency were to lose a considerable portion of these young men if they are initially assigned and transferred to a position for which they may have thought they were suited and for which all training and assessment showed them qualified, and then had to stay put after finding that they just didn't fit. The result would be frustration, reduced productivity, and possible loss of personnel. The JOTP can monitor these training assignments and cure most of the ills and thus save the Agency many able persons that might otherwise be lost.

2. Is the fact that most JOT's want to go into the DDP indicative of an over-emphasis placed on clandestine activities by the JOTP? X

No. The JOT's are in large part attracted to the Agency by its clandestine activity and would have no interest in joining if they could not look forward to participation in o/s clandestine activity.

3. What do you think of the adequacy of the training for future case officers? X

4. Since the OC is largely pointed toward preparing the JOT's for o/s case officer activity, should they go directly o/s after completion of OC?

5. Should there be greater emphasis on headquarters case officer activities since the JOT might expect to be in Headquarters 1 - 2 years before going o/s?

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6. Could certain training for the JOT's be better given

[REDACTED]

7. Who should establish the requirements for the various courses that are presented for the DDP?

The consumer should state his needs. OTR has the experience in training that is necessary to develop courses so as to turn out the product required by the user. It is certainly possible that if the consumer were to detail the course of instruction, he would find that the product was not what he had expected. This is all wrapped up in training theory and educational methods.